

Entrance English Test – Sample

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Grammar (15 points)

Choose the correct answer (A, B, C, or D).

1. If I ___ more time, I would help you with your project.
A. have
B. had
C. will have
D. am having
2. She suggested that he ___ earlier to avoid traffic.
A. leave
B. leaves
C. left
D. will leave
3. Not until yesterday ___ the importance of the report.
A. I realized
B. realized I
C. did I realize
D. had I realized
4. I wish I ___ the instructions more carefully.
A. read
B. had read
C. have read
D. will read
5. He denied ___ anything wrong.
A. do
B. having done
C. to do
D. to have done
6. By the time we arrive, the movie ____ .
A. will start
B. has started
C. will have started
D. had started
7. I'd rather you ___ me the truth.
A. tell
B. told

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- C. will tell
D. have told
8. Students ___ for an hour when the lecturer finally arrived.
A. were waiting
B. have waited
C. have been waiting
D. had been waiting
9. No sooner ___ home than it started raining.
A. had we got
B. we got
C. have we got
D. we had got
10. She acts as if she ___ all the answers.
A. knows
B. knew
C. had known
D. will know
11. Neither the students nor the teacher ___ aware of the change.
A. is
B. are
C. were
D. be
12. I can't help ___ when I see that movie.
A. being laughed
B. to laugh
C. laugh
D. laughing
13. The moment the bell rings, the students ___ out.
A. rush
B. are rushing
C. rushed
D. will rush
14. The meeting was postponed ___ the manager was ill.
A. because
B. although
C. despite
D. in spite

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15. It's high time we ___ a decision.

- A. make
- B. made
- C. making
- D. have made

Vocabulary (15 points)

Choose the correct answer (A, B, C, or D).

16. The teacher asked the students to ___ their homework on time.

- A. submit
- B. deliver
- C. present
- D. hand

17. Our new government is completely ___, as it's incapable of passing any new laws.

- A. sterile
- B. passionate
- C. barren
- D. incompetent

18. The company plans to ___ a new product next month.

- A. start
- B. launch
- C. begin
- D. open

19. In winter, most babies are ___ to colds or other viruses.

- A. confined
- B. prone
- C. affected
- D. pointed

20. The manager praised the team for their ___ effort.

- A. valuable
- B. worthy
- C. important
- D. grateful

21. The rescue workers were careful not to ___ the poisonous gas.

- A. inveigh
- B. induce
- C. insist
- D. inhale

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22. The new policy aims to ___ awareness about environmental issues.
A. rise
B. lift
C. raise
D. increase
23. She finally managed to ___ her fear of public speaking.
A. overcome
B. beat
C. succeed
D. control
24. The lecture was so boring that several students couldn't ___ awake.
A. keep
B. remain
C. continue
D. stay
25. Not all children have equal ___ to high-speed internet.
A. approach
B. admission
C. access
D. availability
26. The scientist's discovery was ___ by researchers worldwide.
A. accepted
B. admitted
C. approved
D. agreed
27. If one has a ___ job, doing stretching exercises at one's desk helps back posture.
A. complimentary
B. complacent
C. sedentary
D. contended
28. The teacher encouraged students to ___ their skills through practice.
A. reinforce
B. repeat
C. review
D. remember
29. Junk food isn't very ___ as it contains few natural ingredients.
A. efficient
B. novel
C. hearty
D. nutritious

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30. The journalist was careful not to ___ the information.

- A. exaggerate
- B. enlarge
- C. extend
- D. expand

Reading 1 : “The Effects of Exercising” (20 points)

Read the following text and decide whether the statements are **True (T)**, **False (F)** or **Not Mentioned (NM)**

How our bodies respond to exercise

In this week’s Fact File, we’ll have a brief look at a couple of issues connected to exercising: bone-building and digestion.

Exercise and bone health

Weight-bearing exercises regularly help to build muscles, strengthen ligaments, and increase bone density. However, if bones are not used, for instance when people are bedridden for a long time, they become weaker. On the other hand, over-exercising can have negative effects on our muscles and the bones to which our muscles are attached. People who do too much exercise may suffer from painful bone injuries because of the repetitive nature of their exercises. The key, therefore, is to balance the amount and type of exercise.

Timing of exercise and digestion

Doctors and dietitians stress the importance of eating before we exercise. This is because the body uses carbohydrates and fats for fuel during physical activity. However, it is important to eat correctly and not overeat any weight-increasing foods. It is advisable to eat about two to three hours before exercising. This allows enough time for digestion. During exercise, the blood is diverted to the muscles, especially those in the legs and arms. As a result, blood circulation in the stomach and intestines decreases. Consequently, digestion becomes slower. Therefore, eating immediately before or during exercise may lead to feelings of discomfort.

Oxford University Press

Statements

1. Weight-bearing exercises help make bones stronger.
2. The article says that people who never exercise will always get bone injuries.
3. The text explains that digestion stops completely during exercise.
4. The article recommends eating about two to three hours before exercising.

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5. The passage says that too much exercise can harm muscles and bones.
6. People should drink water every ten minutes during exercise.
7. The article claims that eating too much before exercise may cause discomfort.
8. The passage states that staying in bed for long periods can weaken bones.
9. The author says that exercise helps to build stronger ligaments.
10. The text suggests that only professional athletes need to follow these recommendations.

Reading 2 – “Wind Energy: Yes or No?” (20 points)

Read the following text and choose the correct answer a, b, c, d.

Recent political debates and press articles have outlined the positives and negatives of onshore and offshore wind farms, comparing wind power to other low-carbon energy sources, and fossil fuels.

Onshore wind energy is generated by wind turbines located on land, whilst offshore energy is produced by turbines located out at sea or on bodies of fresh water such as lakes. Both turbine types generate electricity by using the energy of the moving air. They already play an important role in generating renewable electricity in the UK, providing over 25 per cent of the renewable electricity produced. The government estimates that this production reduces CO₂ emissions by six million tonnes annually, which amounts to a considerable reduction in greenhouse gas production.

Onshore wind turbines are also one of the most affordable renewable energy sources, costing half as much as offshore wind farms and a quarter as much as it costs to install solar panels. Another pro is the fact that it is slightly cheaper to generate electricity using the wind than a nuclear power station and, of course, it does not produce dangerous waste that has to be disposed of.

The main criticism of wind farms is that they only produce electricity when there is sufficient wind and at those times when the wind force is insufficient, fossil fuels have to be used as a backup. Another problem is the visual impact they have on the landscape. They are spread over large areas of land compared to other energy sources, for instance, nuclear power stations, and a large number of people find them unsightly or even noisy if they live nearby.

We have to find the right balance between creating and using more affordable electricity and protecting our environment. The best option will probably remain a combination of onshore and offshore wind power, together with other renewable energies and fossil fuel-based energies.

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1. What is the main topic of the text?
 - A) The history of wind energy
 - B) The advantages and disadvantages of wind energy
 - C) How to build a wind turbine
 - D) The dangers of nuclear energy

2. What is the difference between onshore and offshore wind energy?
 - A) Onshore uses stronger winds than offshore
 - B) Onshore turbines are on land, offshore turbines are at sea or on lakes
 - C) Onshore energy is cleaner than offshore energy
 - D) Offshore turbines are smaller than onshore turbines

3. What percentage of the UK's renewable electricity is generated by wind power?
 - A) Over a quarter
 - B) About half
 - C) One tenth
 - D) Three quarters

4. How much CO₂ does the government estimate is reduced by wind energy each year?
 - A) One million tonnes
 - B) Three million tonnes
 - C) Six million tonnes
 - D) Ten million tonnes

5. Which of the following is TRUE about onshore wind energy according to the text?

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- A) It is more expensive than solar energy
 - B) It is cheaper to install than solar panels
 - C) It produces dangerous waste
 - D) It is less affordable than nuclear power
6. Why do some people criticize wind farms?
- A) They are too expensive to maintain
 - B) They require too much fossil fuel backup
 - C) They only work when there is enough wind
 - D) They pollute the air
7. What is one environmental issue mentioned in the text related to wind turbines?
- A) They destroy forests
 - B) They spoil the view and can be noisy
 - C) They cause water pollution
 - D) They increase greenhouse gases
8. How does the cost of onshore wind energy compare to nuclear power?
- A) It is slightly cheaper
 - B) It is the same
 - C) It is twice as expensive
 - D) It is free
9. What is the writer's overall conclusion about energy use?
- A) We should rely only on wind energy
 - B) Fossil fuels are the best option
 - C) A mix of renewable and fossil fuels is needed

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D) Nuclear power should replace all renewables

10. Which of the following statements is NOT supported by the text?

A) Offshore turbines are located in water

B) Wind power helps reduce CO₂ emissions

C) Wind farms operate efficiently at all times

D) Wind energy is renewable

Cloze (20 points)

Read the passage carefully. Choose the correct answer A, B, C, or D for each blank.

Moving forward: the Educational Farm

The _____ (1) of the Educational Farm, an initiative symbolizing the School's commitment to tradition, innovation, experiential learning and research discovery, is steadily, yet ambitiously, _____ (2) forward in an effort to grow, develop and become successful. Following the upgrade of the Beekeeping Center, the School is now in the process _____ (3) developing a state-of-the-art Horticulture and Greenhouse Center.

Thanks to the generosity of major donors Dr. George Gavalas and Bill Bennington, six new greenhouses _____ (4) to our farm facilities. The Center will be equipped with modern technology – including sensors donated by CISCO Hellas – enhancing our educational offerings and _____ (5) learning opportunities to promote sustainability in food systems. The irrigation systems for the greenhouses are being constructed _____ (6) the high school students in our Robotics Club.

High School, Junior College and Perrotis College students (7) _____ to the various types and functions of green houses, plant _____ (8) to greenhouse environments, environmental control systems, construction materials, and heating–cooling–irrigation–fertilization systems and special management practices required to operate them under soil and soilless conditions. They will also be exposed _____ (9) various levels of technologies used for automation processes, production and maintenance of crops.

Once complete, the Center will provide education and training to farmers, producers and greenhouse professionals across Greece. It will serve as a demonstration site for new technologies and as a research center for carbon footprint monitoring and sustainable greenhouse management. The ultimate goal of the Farm Revitalization initiative is _____ (10) the American Farm School's credibility and leadership as a regional hub of innovation, research, and education for sustainable growth.

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1. A. renovation B. revitalization C. revolution D. rally
2. A. move B. moves C. moving D. moved
3. A. of B.to C. for D. at
4. A. have been added B. have been adding C. are adding D. added
5. A. provide B. provided C. to provide D. providing
6. A. from B. by C. with D.of
7. A. will be introduced B. will introduce C. will have introduced D. will have been introduced
8. A.responded B.responses C. to respond D. responded
9. A. by B. at C. to D.for
10. A. to be enhanced B. enhancing C. enhanced D. to enhance

Writing Awareness.(10 points)

Read the following essay and match sentences A-E with the gaps 1-5 in the text. (There is one sentence that you do not need to use.)

The Advantages and Disadvantages of Technology on Teens Today

In today's fast-paced world, technology plays an essential role in the lives of teenagers. From smartphones to social media, digital devices have transformed how young people communicate, learn, and spend their free time. [1]

On the one hand, technology has made information more accessible than ever before. [2] Online learning platforms and educational apps encourage independent study and creativity. Furthermore, technology allows teens to stay connected with friends and family, regardless of distance. [3].

On the other hand, excessive use of technology can have negative effects. Many teenagers spend too much time on their phones or computers, which can lead to addiction, lack of concentration, and even sleep problems. Moreover, social media often creates unrealistic expectations and pressure to appear perfect, which may harm self-esteem and mental health. [4] In addition, online interactions sometimes replace face-to-face communication, reducing important social skills that are necessary in the real world.

In conclusion, technology has both positive and negative impacts on teenagers. While it offers opportunities for learning, communication, and entertainment, it also carries the risk of overuse and psychological harm. [5]

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- A. With just a few clicks, teenagers can find answers to almost any question, which greatly supports their education.
- B. However, while technology offers many advantages, it also presents several challenges that cannot be ignored.
- C. This is why many teenagers upload photos that have been changed or photo shopped often altering their entire look.
- D. Therefore, it is essential for young people to use technology wisely and maintain a healthy balance between the digital world and real-life experiences.
- E. Social media and instant messaging can help them build relationships and feel supported, especially during difficult times.
- F. Technology continues to shape nearly every aspect of modern life, especially for younger generations.

GOOD LUCK